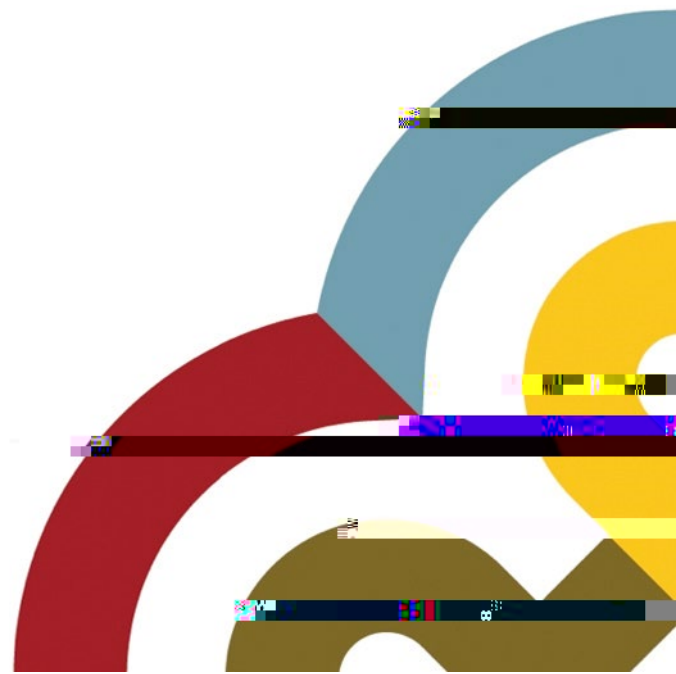




Bolton College Early Years & Pre-School Centre

Early Years Pupil Premium (EYPP) Policy 2024-25



The EYPP will be used to provide additional resources and staff development to enable us to meet the needs of the individual children. We strive to offer the best possible outcomes for every child and the additional funding will facilitate this. We aim to address any underlying inequalities between the children who are eligible for EYPP and the rest of the children in the setting.

We will use the EYPP funding to provide additional support e.g.

- Additional sessions in small groups and individually provided by the Communication Champion Lead where children require speech and language development; attention and listening skills development; interpersonal skills e.g., eye contact
- Staff CPD on issues which require specialist help and support
- Additional one to one support and small group work for children who need confidence building
- Additional resources where they can be used to support children who are not meeting expectations in one or more of the seven areas.

5. Working with Parents

Parents will be informed of EYPP funding through the Personal Information and Permission Booklet and during induction meetings.

We will work with parents during Parents/Carers Week meetings and through one-to-one meetings to identify areas where the children are not meeting their learning goals and to develop shared strategies for improving learning in these areas. We will explain the additional support invested in children's learning from EYPP and keep them updated on progress made with this learning.

6. Key Worker

Each child will have a key worker who understands the individual needs of the child they are working with. They will identify targets with parents and regularly report on progress through meetings with the Key Worker.

7. Monitoring Outcomes

The Centre will track the progress and achievement of individual children and the group of children for whom EYPP funding is claimed, across the seven areas of learning.

The results of the tracking will be analysed to find out whether there are specific groups e.g. defined by gender, ethnicity or the whole EYPP group and whether they are underachieving

8. Complaints

If parents and carers have any concerns about the EYPP Policy or how this is being applied at the Centre, they can speak to the Nursery Manager to resolve the issues informally. If parents /carers feel that they can't do this for any reason or they have tried to resolve the issue informally but this hasn't been to their satisfaction, they can use the College Complaints Policy.